

COURSE SYLLABUS

Course Prefix & Number	BUS 350	
Course Name	Principles of Finance	
Term	Spring	2024

1. COURSE INFORMATION

1.1. Instructor Information

Instructor:	Dr. Siyuan Fan, Assistant Professor of Finance
Office:	CPS 427
Physical Office Hours:	Tuesday/Thursday: 3:30 – 4:30; Monday 2 – 3
Virtual Office Hours:	Wednesday 12 – 1 (on Zoom); by appointment
E-mail:	sfan@uwsp.edu (E-mail is the preferred contact method. If you have any questions as you work through the material, just send me an email. Don't hesitate to ask questions)
Expected Instructor Response Time:	24-36 hours. Please contact me with any questions you may have.

1.2. Course Information

Course Description:	The course covers the financial principles applicable to the operation of business units, primarily corporations. It will cover the fundamentals of financial management, financial markets, risk and return, the time value of money, stocks and bonds, cost of capital, and capital budgeting.
Credits:	3
Prerequisites:	Acct. 210

Course format:

Topics are grouped in modules on Canvas. The materials are presented in an independent, self-study format. Materials will consist of an overview of each module, along with accompanying 1) PowerPoint Slides, 2) Videos, 3) Study Guide 3) Homework Problems, 5) Reviews & solutions. At the end of every 3 or four chapters (one to two modules), there will be an exam (taken online on *McGraw Hill Connect*).

PowerPoint Slides: PowerPoint slides used in class will be available on Canvas. The PowerPoint slides are detailed to hopefully provide you with an excellent explanation of the material. Sometimes I will record certain slides to help you with understanding the materials.

Videos will be available to help with financial calculator keys, as well as select homework problems and reviews. I highly encourage you to take the time to watch these videos when offered!

Homework: Online problems (found on McGraw-Hill *Connect*) will be assigned for select chapters and will be posted under the Assignments tab in Canvas. Problems are assigned to help students better understand course material. Students have **three** attempts to complete each homework assignment. **The highest attempted score** (not the last score) will be recorded in the gradebook. A late penalty of 25% per day will be given to any homework submitted after the due date. The two lowest homework scores will be dropped from the final homework average. I will post some videos to explain the homework questions and potentially to offer more extended examples, so I highly suggest you watch those videos.

Reviews & solutions: I will prepare review questions and solutions and post them on Canvas. I highly recommend you read through the review questions & solutions before taking the exam.

Exams: Each of the four exams will consist of problems and/or multiple-choice questions. Exams will be based on the materials mentioned above.

1.3. Textbook & Course Materials


Required Text(s):	<i>Essentials of Corporate Finance</i> , 11 th ed., by Ross, Westerfield, and Jordan, McGraw-Hill, Jan 31, 2022
Other Required Materials / Applications:	<ul style="list-style-type: none"> • Accompanying McGraw-Hill <i>Connect</i> website (access fee) • Financial Calculator: You will learn how to use a financial calculator, beginning with chapter 4. Therefore, you must have a financial calculator with the following keys: N, I/Y, PV, PMT, FV, IRR, NPV. You can either use an actual financial calculator or download a financial calculator app online (such as <i>BA financial calculator</i>). I will demonstrate functions and examples in class using the Texas Instruments BA-II Plus.

1.4. Course Technology

Course Website:	Canvas
Other Websites:	McGraw-Hill connect
Course Delivery:	Online

Delivery Mode Changes: Changes to course delivery may occur at any time during the term to address public health and safety concerns.

Canvas Support:

Click on the HELP button () in the global (left) navigation menu and note the options that appear:

- Ask Your Instructor a Question
Submit a question to your instructor
 - Use Ask Your Instructor a Question sparingly; technical questions are best reserved for Canvas personnel and help as detailed below.
- Chat with Canvas Support (Student)
Live Chat with Canvas Support 24x7!

- Chatting with Canvas Support (Student) will initiate a *text chat* with Canvas support. Response can be qualified with severity level.
- Contact Canvas Support via email
Canvas support will email a response
 - Contacting Canvas Support via email will allow you to explain in detail or even upload a screenshot to show your difficulty.
- Contact Canvas Support via phone
Find the phone number for your institution
 - Calling the Canvas number will let Canvas know that you're from UWSP; phone option is available 24/7.
- Search the Canvas Guides
Find answers to common questions
 - Searching the [Canvas guides](#) connects you to documents that are searchable by issue. You may also opt for [Canvas video guides](#).
- Submit a Feature Idea
Have an idea to improve Canvas?
 - If you have an idea for Canvas that might make instructions or navigation easier, feel free to offer your thoughts through this Submit a Feature Idea avenue.

Self-train on Canvas through the Self-enrolling/paced [Canvas training course](#).

UWSP Technology Support:

The Office of Information Technology (IT) provides a Service Desk to assist students with connecting to the Campus Network, virus and spyware removal, file recovery, equipment loan, and computer repair. You can contact the Service Desk via email at techhelp@uwsp.edu or at (715) 346-4357 (HELP) or visit: [IT Service Desk](#).

For technology instruction sheets, online support videos, and other related resources, go to: [UWSP Online Student Support](#).

The university also provides a Technology Tutoring service in which tutors meet with students one-on-one to provide technology assistance. To receive help of this nature visit: [Tech Essentials Training](#).

Additional tools designed to help students taking online or hybrid courses can be found at: [UWSP Online Student Orientation](#).

2. LEARNING OUTCOMES

2.1. Course Goals

Gain working knowledge of the financial aspects of Corporate America.

2.2. Course Learning Objectives

SBE Program Assurance of Learning Objectives

1. *Students will be able to apply core concepts, models and methods from business, accounting and economics in identifying and solving problems.*

Bus 350 Learning Outcome

Core concepts, models and methods in finance will be used throughout the course:

- financial statement analysis, including an understanding of information contained in the financial statements and ratio analysis
- financial markets, including factors influencing interest rates and stock market performance and the relationship between risk and return
- the time value of money, including concepts and computations
- stocks and bonds, including concepts and valuation techniques
- capital budgeting, including the cost of capital and valuation techniques

2a. *Students will be able to identify the regional benefits from a greater presence of local business in global markets.*

Bus 350 Learning Outcome

Factors affecting the U.S. financial markets and the importance of the financial markets in economic development and valuation will be discussed.

2b. *Students will be able to describe the structural changes in the local economy that results from globalization.*

Bus 350 Learning Outcome

Factors affecting the U.S. financial markets and the importance of the financial markets in economic development and valuation will be discussed.

3a. *Students will be able to appreciate the importance of behaving professionally and ethically.*

Bus 350 Learning Outcome

Corporate governance issues are discussed.

2.3. Academic Unit

SBE Mission: The UW-Stevens Point School of Business and Economics creates career ready graduates and leaders through applied learning. We serve the businesses, economy, and people of the greater Central Wisconsin region. We specialize in preparing students for success by providing professional development experiences, access to employers, and in-demand skills.

The SBE achieves its mission by valuing:

- Talent development
- Lifelong learning
- Career preparation
- On the job experiences
- Community outreach
- Regional partnerships
- Continuous improvement

Accreditation Commitment: SBE is accredited by the Association to Advance Collegiate Schools of Business (AACSB), a designation earned by only 5 percent of world business schools. Accreditation instills a culture of continuously improving our programs through connections with local business leaders, alumni and the community.

3. COURSE POLICIES

3.1. Attendance

Not applicable – this is a fully online course.

3.2. Late Work

Homework assignments submitted late will receive a 25% penalty per day. If the homework is 4 days late or later, the grade will be a zero. The two lowest homework scores will be dropped.

3.3. Etiquette/Netiquette

It is expected that all participants in the class will treat each other respectfully.

4. GRADING

4.1. Grading Scheme

Letter Grade	Percentage Range (x = your score)				
A	92.0%	≤	x	≤	100.0% (or other max)
A-	90.0%	≤	x	≤	91.9%
B+	87.0%	≤	x	≤	89.9%
B	82.0%	≤	x	≤	86.9%
B-	80.0%	≤	x	≤	81.9%
C+	77.0%	≤	x	≤	79.9%
C	72.0%	≤	x	≤	76.9%
C-	70.0%	≤	x	≤	71.9%
D+	67.0%	≤	x	≤	69.9%
D	60.0%	≤	x	≤	66.9%
F	0.0%	≤	x	≤	59.9%

4.2. Grading Notes (if provided)

Curving Up to a 75% Class Average May be Utilized

4.3. Points Available

Points (if provided)	Percent (if provided)	Item Description	Gradebook Category (if provided)	Category Percent (if provided)
	19%	Exam 1	Exams	
	19%	Exam 2	Exams	
	20%	Exam 3	Exams	
	20%	Exam 4	Exams	
	20%	Homework Assignments and Quizzes	Assignments & Quizzes	
	2%	Smiley Professional Events	Pro Events	
	100%	TOTAL		

5. COURSEWORK DESCRIPTIONS & COMMENTARY

5.1. Exams and Quizzes

There are four exams throughout the semester, each worth 19%, 19%, 20% and 20%, respectively. **Students copying, using websites such as Chegg, or supplying answers to others during an exam are subject to academic misconduct.**

5.2. SmartBook Review

Smart Reviews may be taken for unlimited practice (**recommended**), but will not count toward the final grade. Material from the smart reviews may appear on the exams.

5.3. Assignments

There will be homework assignments on McGraw-Hill *Connect*. Homework should be completed on time. Each day a homework assignment is submitted late results in a 25% penalty. Homework assignments submitted four days late or later will receive 0%. The lowest 2 homework scores will be dropped. Homework problems may be discussed in class. This component of the grade is worth 20%. Additional in-class assignments may count in this category.

5.4. Smiley Professional Events – This section applies only to courses requiring Pro Events

Smiley Professional Events (or Pro Events) and the Anderson Classroom to Career Center (C2C) are flagship programs of the Sentry School.

Pro Events connect you to:

- *Campus* (e.g., academic coaching, student clubs);
- *Community* (e.g., Rotary, Business Council); and
- *Careers* (e.g., internships, networking).

As a Sentry School student, you will be able to choose from a wide variety of speakers, workshops and special events. With over 300 events per year on the Pro Events calendar, you will have significant flexibility in selecting your events. Whatever you choose, Pro Events will help you to make the most out of your time as a student and to prepare for transitioning into a successful career.

Find the Pro Events calendar in the new virtual C2C! Get started by either downloading the Suitable app in your preferred app store or by visiting app.suitable.co. Then log in with your UWSP email; be sure to give access to your camera and turn on notifications. Later in the semester, you will receive instructions on how to request that your Pro Events attendance credits be applied to your Sentry School classes with Pro Events requirements.

For this course, you must attend **two official Pro Events**. One event must be before the mid-semester cut-off of **Mar.15th**; a second event must be before the end-of-semester cut-off (**May.10th**). If you go to extra events before the mid-semester cut-off, those credits will carry over into the second half of the semester. Each pro event you attend will be worth 1% of your final grade, for a total of 2%.

You may earn Pro Events credits by attending both live Zoom events and in-person events. For maximum schedule flexibility, check out the Anderson Center Canvas page for details on “Create Your Own” events and the “Lunch with a Leader” program. “Create Your Own” events include meetings with Career Advising, Financial Coaching or Academic Coaching staff. The “Lunch with a Leader” program allows you to set up a lunch (virtual or in-person) with a business expert to learn more about their industry, company and profession.

Only students registered for 100% online or branch-campus classes have access to Pro Events recordings. The number of videos available will be pro-rated based on the number of such courses in which you are enrolled. Video events must be completed one week before the general Pro Events cut-offs. **For Fall 2023, the video deadlines are Oct. 20 for the first half-semester and Dec. 8 for the second half-semester.**

Attendance at Pro Events will be confirmed within the Pro Events Tracker in the virtual C2C. Please allow a week for confirmation of attendance at events held outside the Sentry School, such as Career Services events. If you have a question about Pro Events attendance, please email proevents@uwsp.edu.

If you have multiple courses or affiliations with Pro Events requirements, it is your responsibility to make sure you have attended enough events for each course/affiliation.

6. SCHEDULE

6.1. Dates and Deadlines

Below is a tentative course schedule for this class. All provided course schedules are organized by week number in accordance with the official UWSP Academic calendar. A direct link to the UWSP Academic calendar can be found here: [UWSP Academic Calendar](#).

Week of:			
Tuesday	Topics	Thursday	Topics
Jan. 23	Intro / Ch. 1	Jan. 25	Ch. 2: Financial Statements
Jan. 30	Ch. 2: Taxes and Cash Flows	Feb. 1	Ch. 3: Working with Fin. Statements
Feb. 6	Ch. 3: Case Study	Feb. 8	Review (Ch 1-3)
Feb. 13	Exam 1 DUE (Ch. 1-3)	Feb. 15	Ch. 4: Time Value of Money
Feb. 20	Ch. 4: Time Value of Money	Feb. 22	Ch. 5: Discounted Cash Flow
Feb. 27	Ch. 5: Discounted Cash Flow	Feb. 29	Ch. 6: Interest Rates
Mar. 5	Ch. 6: Bond Valuation (You'll need to get a financial calculator before this date)	Mar. 7	Review (Ch 4-6)
Mar. 12	Exam 2 DUE (Ch. 4-6)	Mar. 14	Ch. 7: Stock Valuation
Mar. 19	Spring Break	Mar. 21	Spring Break
Mar. 26	Ch. 7: Stock Valuation	Mar. 28	Ch. 8: Other Investment Criteria
Apr. 2	Ch. 8: Other Investment Criteria	Apr. 4	Ch. 9: Capital Investment Decisions
Apr. 9	Ch. 9: Capital Investment Decisions	Apr. 11	Exam Review: Ch.7, Ch.8 and Ch.9
Apr. 16	Exam 3 DUE (Ch. 7-9)	Apr. 18	Ch. 10: Capital Market History
Apr. 23	Ch. 10: Capital Market History	Apr. 25	Ch. 11: Risk and Return
Apr. 30	Ch. 11: Risk and Return	May. 2	Ch. 12: Cost of Capital
May. 7	Ch. 12: Cost of Capital	May. 9	Final Exam Review (Ch. 10-12)
May 16	Final Exam DUE (Ch. 10 – 12)		

Exam window (Exams must be completed by the due dates):

Exam 1: Feb. 8th 8 a.m. – Feb. 13th 11:59 p.m.

Exam 2: Mar. 7th 8 a.m. – Mar. 12th 11:59 p.m.

Exam 3: Apr. 11th 8 a.m. – Apr. 16st 11:59 p.m.

Final (Exam 4) May 9th – May 16th 11:59 p.m.

7. OTHER ADMINISTRATIVE DETAILS

7.1. ADA / Equal Access for Students with Disabilities

The American Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. Links to UWSP's policies regarding ADA, nondiscrimination, and Online Accessibility (IT & Communication Accessibility) can be found at: [UW Legal and Policy Information](#).

UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

If modifications are required due to a disability, please inform the instructor and contact the Disability Resource Center (DRC) to complete an Accommodations Request form. The DRC is located in room 108 in the Collins Classroom Center (CCC). For more information, call 715-346-3365 email drc@uwsp.edu, or visit: [Disability Resource Center](#)

7.2. Nondiscrimination Statement

No person shall be discriminated against because of race, ethnicity, color, age, religion, creed, gender, gender identity, sexuality, disability, nationality, culture, genetic information, socioeconomic status, marital status, veteran's status, or political belief or affiliation and equal opportunity and access to facilities shall be available to all. To address concerns regarding any of these issues please call 715-346-2606 or visit: [Equal Opportunity Human Resources](#)

7.3. SBE Inclusivity Statement

It is my intent that students from diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that the students bring in and out of class be viewed as a resource, strength, and benefit. Every person has a unique perspective and we learn from hearing many of them, but not all perspectives are represented in course readings. So, learning depends upon all of you contributing to the class with your own opinions and perspectives. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it. To do so, first go to the [Hate Bias Response Team website](#), then click the button that corresponds to the appropriate campus, and finally complete and submit the report. You may also contact the Dean of Students office directly at dos@uwsp.edu.

Further information on UWSP's commitment to an inclusive campus can be found here: [Equity, Diversity, and Inclusion](#)

7.4. Religious Beliefs Accommodation

It is UW System policy (UWS 22) to reasonably accommodate your sincerely held religious beliefs with respect to all examinations and other academic requirements. A direct link to this policy can be found here: [Chapter UWS 22 Accommodation of Religious Beliefs](#).

7.5. Help Resources

This section offers help resources relating to academic tutoring, healthcare, counseling, and other matter of student wellbeing. For help recourse related to technology use, please see section 1.4 above.

The Tutoring and Learning Center helps with Study Skills, Writing, Technology, Math, & Science. The Tutoring and Learning Center is located at 234 Collins Classroom Center (CCC). For more information, call 715-346-3568 or visit: [Tutoring-Learning Center \(TLC\) at UWSP](#).

If you need healthcare, UWSP Student Health Service provides student-centered healthcare that empowers and promotes wellness for all UWSP students. Student Health Service is located on the 1st floor of Delzell Hall. For more information, call 715-346-4646 or visit: [UWSP Student Health Services](#).

The UWSP Counseling Center is staffed with licensed mental health professionals dedicated to assisting students as they navigate difficult circumstances or resolve personal concerns. Therapy and consultation services are free of charge for registered students. The UWSP Counseling Center is located on the 3rd Floor of Delzell Hall. For more information, call 715-346-3553 or visit: [UWSP Counseling Center](#).

In addition to the support services provided by Student Health Service and the UWSP Counseling, there are also professional support services available to students through the Dean of Students. Responding to students with care, concern, and resources is critical in supporting the success of our students and campus community, and therefore the Dean of Students maintains a list of resources that can provide support for a wide variety of situation. That list can be found here, [Dean of Students Resources](#). Moreover, the Office of the Dean of Students supports the campus community by reaching out and providing resources in areas where a student may be struggling or experiencing barriers to their success. Faculty and staff are asked to be proactive, supportive, and involved in facilitating the success of our students through early detection, reporting, and intervention. As such, an instructor may contact the Office of the Dean of Students if he or she senses that a student is in need of additional support beyond what the instructor is able to provide. Simply put, the Dean of Students is here to help. If you are ever unsure of what to do or who to contact, contact the Dean of Students Office at 715-346-2611 or visit them online at [UWSP Office of the Dean of Students](#).

UWSP students may also share a concern directly if they or another member of our campus community needs support, is distressed, or exhibits concerning behavior that is interfering with the academic or personal success and/or the safety of others. Please report any concerns of this nature at: [UWSP Dean of Students Anonymous Reports](#).

7.6. Emergency Response Guide

In the event of an emergency, follow UWSP's emergency response procedures. For details on all emergency response procedures, please go to: [UWSP Emergency Guidebook pdf.](#)

7.7. UWSP Community Bill of Rights and Responsibilities

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations has been developed for all students, staff, and faculty. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information, go to: [UWSP Community Bill of Rights and Responsibilities.](#)

7.8. University Attendance Policy

In addition to the course attendance policies determined by the instructor (noted above if applicable), the university provide standard guidelines by which students are to abide. All exceptions to the course attendance policy or the university guidelines should be documented in writing. A link to the university's attendance guidelines can be found at: [University Attendance Policy.](#)

7.9. University Drop Policy

You are expected to complete the courses for which you register. If you decide you do not want to take a course, you must follow the procedures established by the university to officially drop the course. If you never attend or stop attending a course and fail to officially drop, you will receive an F in the course at end of the semester. A link to the university's drop policy can be found at: [University Drop Policy.](#)

7.10. Academic Honesty

UW System policy (UWS 14) states that students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students suspected of academic misconduct will be asked to meet with the instructor to discuss the concerns. If academic misconduct is evident, procedures for determining disciplinary sanctions will be followed as outlined in UWS 14. A direct link to this policy can be found here: [Chapter UWS 14 Student Academic Disciplinary Procedures.](#)

7.11. Grade Reviews/Appeals

A formal grade appeal, also known as a Grade Review, can be requested in instances when the student feels that he or she was not provided a syllabus with a grading scale in a timely manner (i.e., the end of the second week of classes) and/or the instructor did not stick with the grading scale published in the syllabus. Questions of whether or not the instructor appropriately graded one or more of the course assignments, quizzes, exams, etc. are not matters to be decided by a formal grade appeal, but rather should be taken up with the instructor directly. Information on grade reviews can be found in the University Handbook, Chapter 7, Section 5. A link to the university's policies on non-academic misconduct can be found at: [UWSP Grade Reviews/Appeals.](#)

7.12. Non-Academic Misconduct

Information on non-academic misconduct can be found in Chapters 17 and 18 of the Student Rights and Responsibilities Document. A link to the university's policies on non-academic misconduct can be found at: [UWSP Non-Academic Misconduct](#).

7.13. Confidentiality

Under FERPA, students cannot remain anonymous in a class. Students are permitted to know who else is in their class.

Learning requires risk-taking and sharing ideas. Please keep your classmates' ideas and experiences confidential outside the classroom unless permission has been granted to share them.

This course may require students to post their work online using applications or services that have not been approved by UW-system. In this situation, the students work will only be viewable only by his or her classmates. None of the work submitted online will be shared publicly. Some assignments require account creation for online programs. The instructor of this course will not share your academic records (grades, student IDs). Confidentiality of student work is imperative, so you should not share the work of your peers publicly without their permission. By participating in these assignments, you are giving consent to sharing of your work with others in this class and you recognize there is a small risk of your work being shared online beyond the purposes of this course. Examples of additional risks include data mining by the company providing the service, selling of your email to third parties, and release of ownership of data shared through the tool. Please contact your instructor prior to the due date if you wish not to participate in these online assignments due to confidentiality concerns.

UW-System approved tools meet security, privacy, and data protection standards. For a list of approved tools, go to: [UWS Digital Learning Environment External Application Integration Requests](#). Tools not listed on the website linked above may not meet security, privacy, and data protection standards. If you have questions about tools, contact the UWSP IT Service Desk at 715-346-4357. Links to the Terms of Use and Privacy Policies for tool used at UWSP be found at: <https://www.uwsp.edu/online/Pages/Privacy-and-Accessibility-Links.aspx>

Here are steps you can take to protect your data and privacy:

- Use different usernames and passwords for each service you use
- Do not use your UWSP username and password for any other services
- Use secure versions of websites whenever possible (HTTPS instead of HTTP)
- Have updated antivirus software installed on your devices

Additional resources regarding information security at UWSP can be found at: [Terms of Use and Privacy Policies for Tools Used](#)

It is important for students to understand that faculty are required to report any incidents of maltreatment, discrimination, self-harm, or sexual violence they become aware of, even if those incidents occurred in the past, off campus, or are disclosed as part of a class assignment. This does not mean an investigation will occur if the student does not want that, but it does allow the university to provide resources to help the student continue to be successful.

7.14. Intellectual Property - A Guide to Student Recording & Sharing Class Content

Lecture materials and recordings for this class are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record my lectures without my permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

7.15. Sample Coursework Permission

The instructor may wish to use a sample of your work or some of the feedback you provide on the course in future teaching or research activities. Examples: showing students an example of a well-done assignment; analyzing student responses on a particular question; discussing teaching techniques at a conference. If your coursework or feedback is used, your identity will be concealed. If you prefer not to have your work included in any future projects, please send the instructor an e-mail indicating that you are opting out of this course feature. Otherwise, your participation in the class will be taken as consent to have portions of your coursework or feedback used for teaching or research purposes.

7.16. Revision Clause

This syllabus, the provided schedule, and all aforementioned coursework are subject to change. It is the student's responsibility to check the course website for corrections or updates to the syllabus. Any changes will be clearly noted in a course announcement or through email.